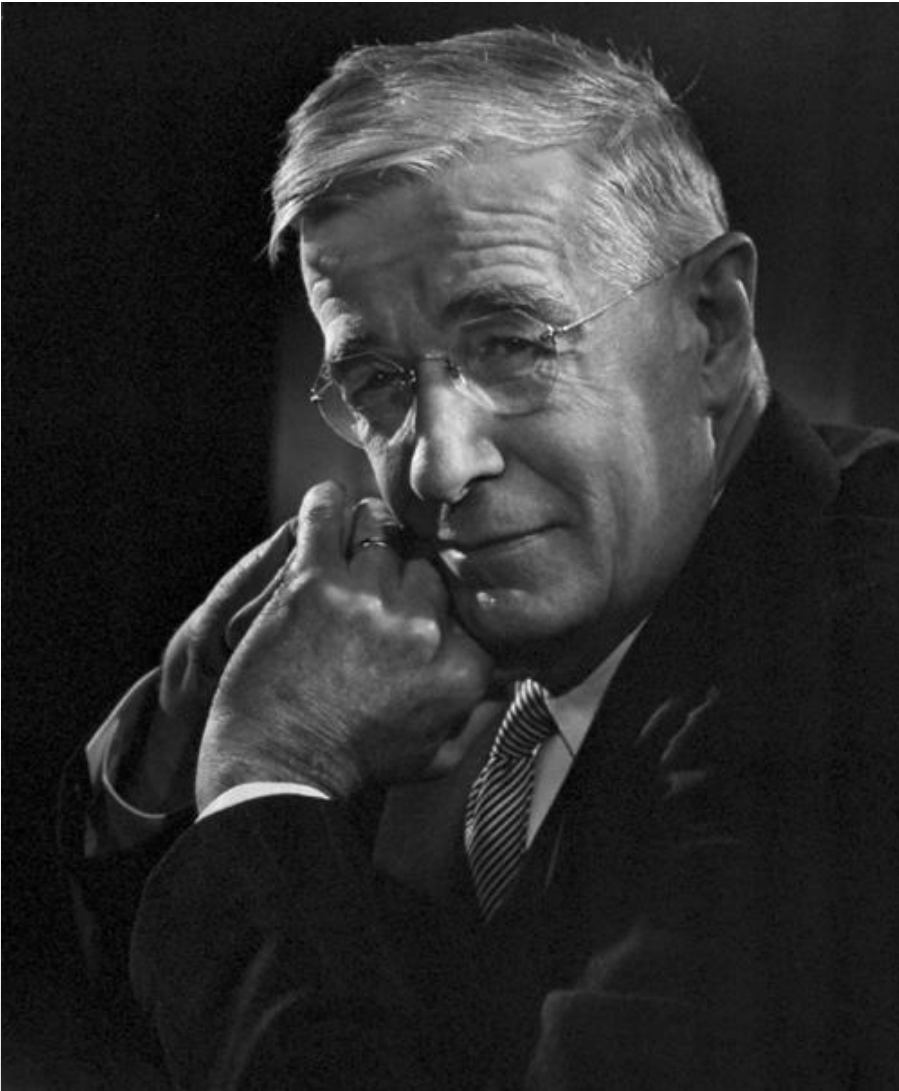


The Emerging Science of the Web:

And Why it is Important

Professor Dame Wendy Hall
23 June 2010

Inspiration



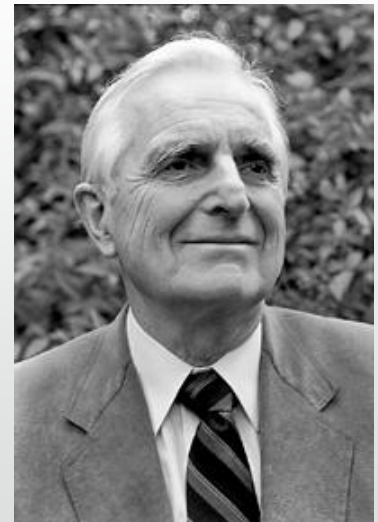
“As we may think”
Vannevar Bush
Atlantic Monthly
July 1945



Everything is deeply intertwined

Ted Nelson and Doug Engelbart

Augmenting human intellect



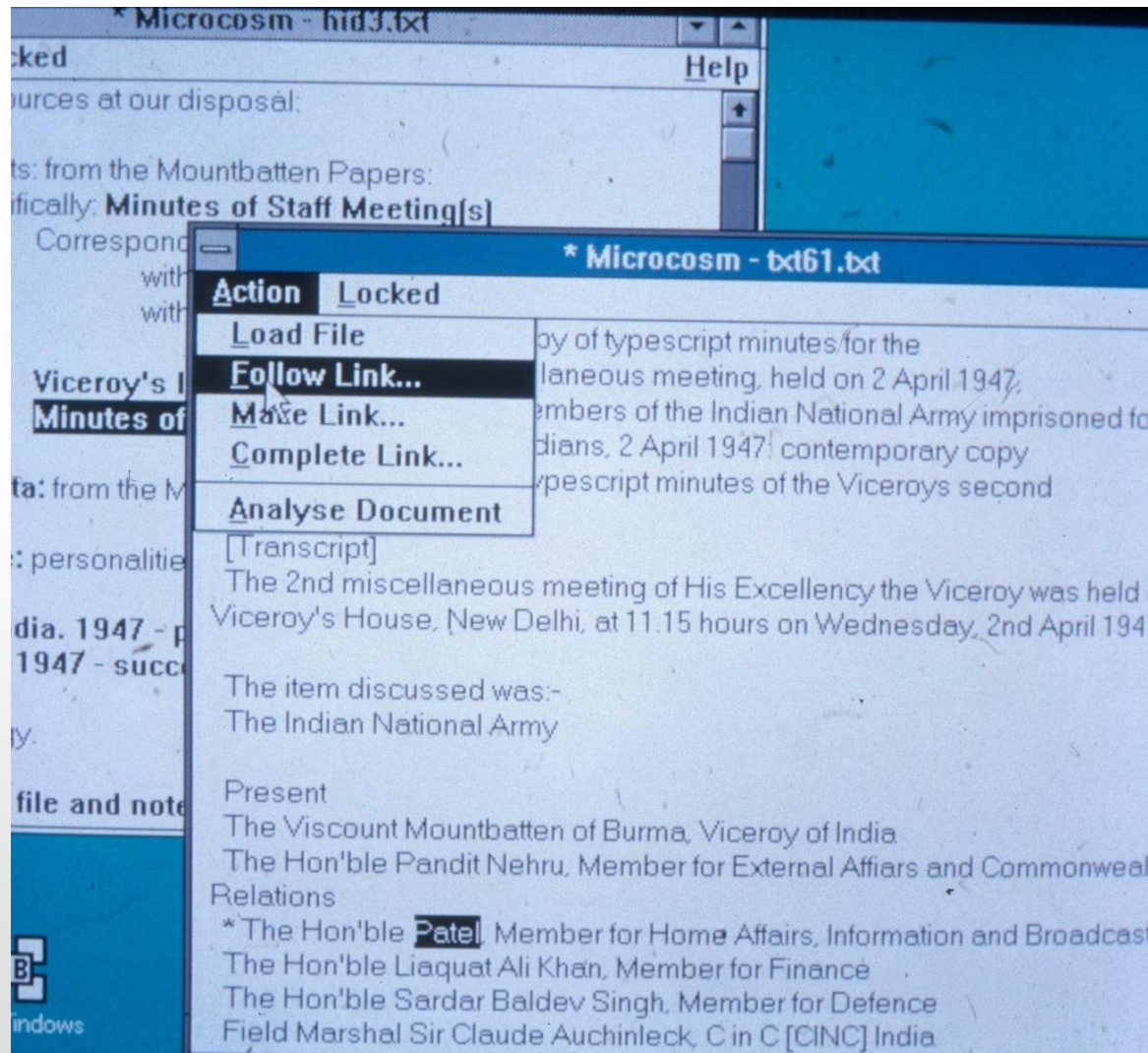


What do India, the Earl Mountbatten of Burma, the University of Southampton and my research career have in common?

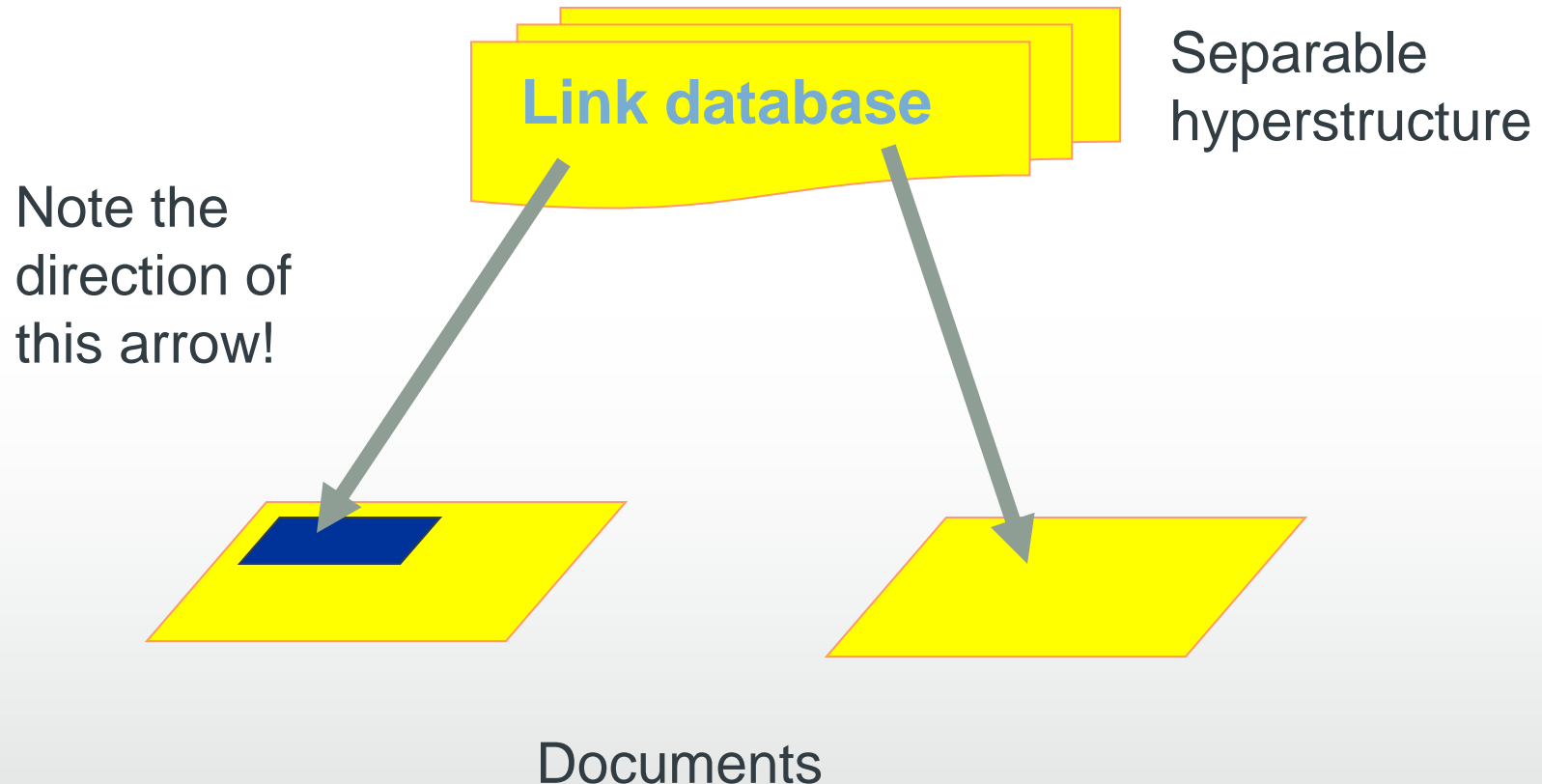


The Mountbatten archive
moved to Southampton
In 1987

Microcosm: Mountbatten archive application



Linkbases in Microcosm



Links in Microcosm

- source, destination, description
- source: object | concept | context
- We generated links based on metadata description of documents in docuverse and “it all falls out”



ECHT'90

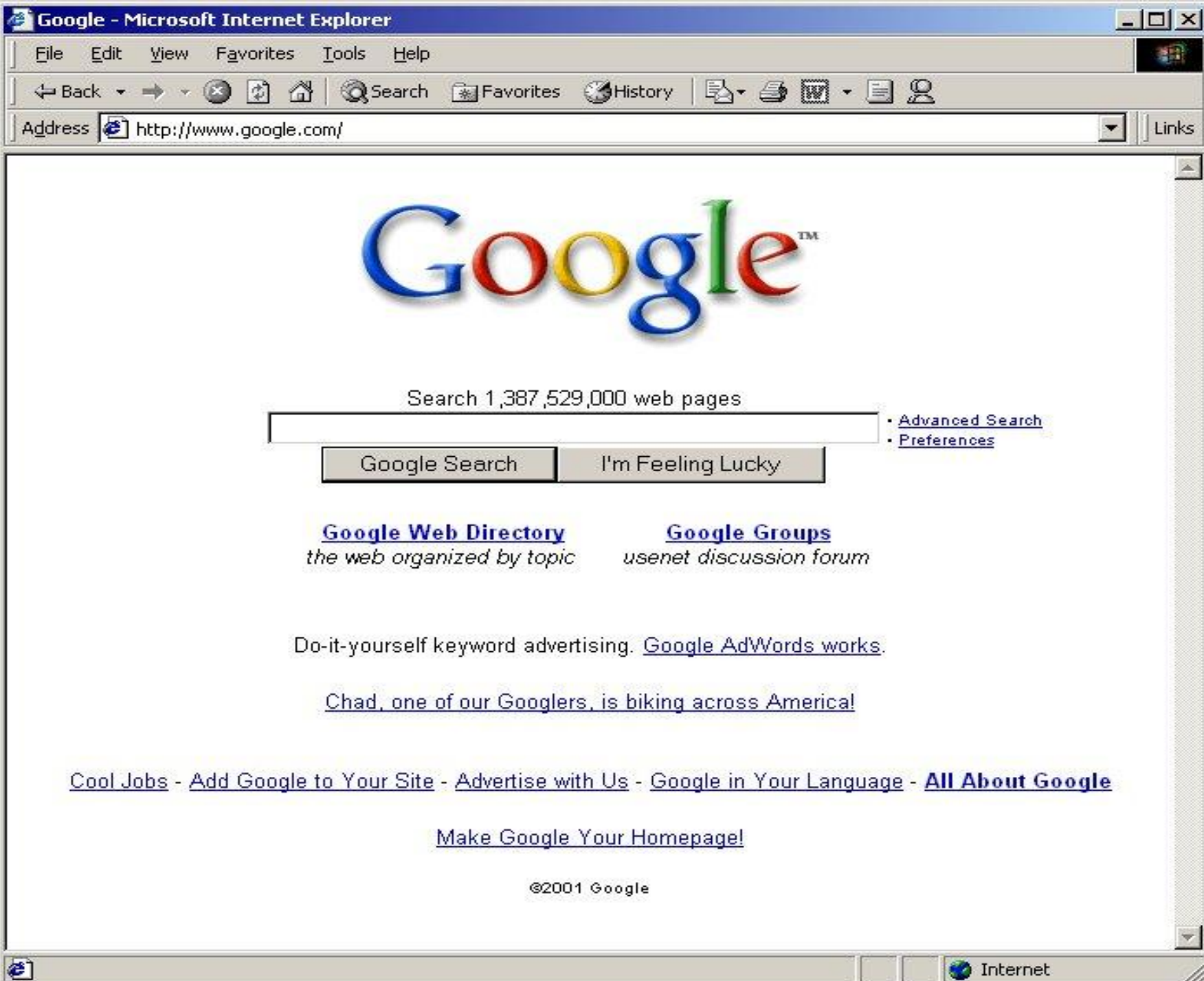




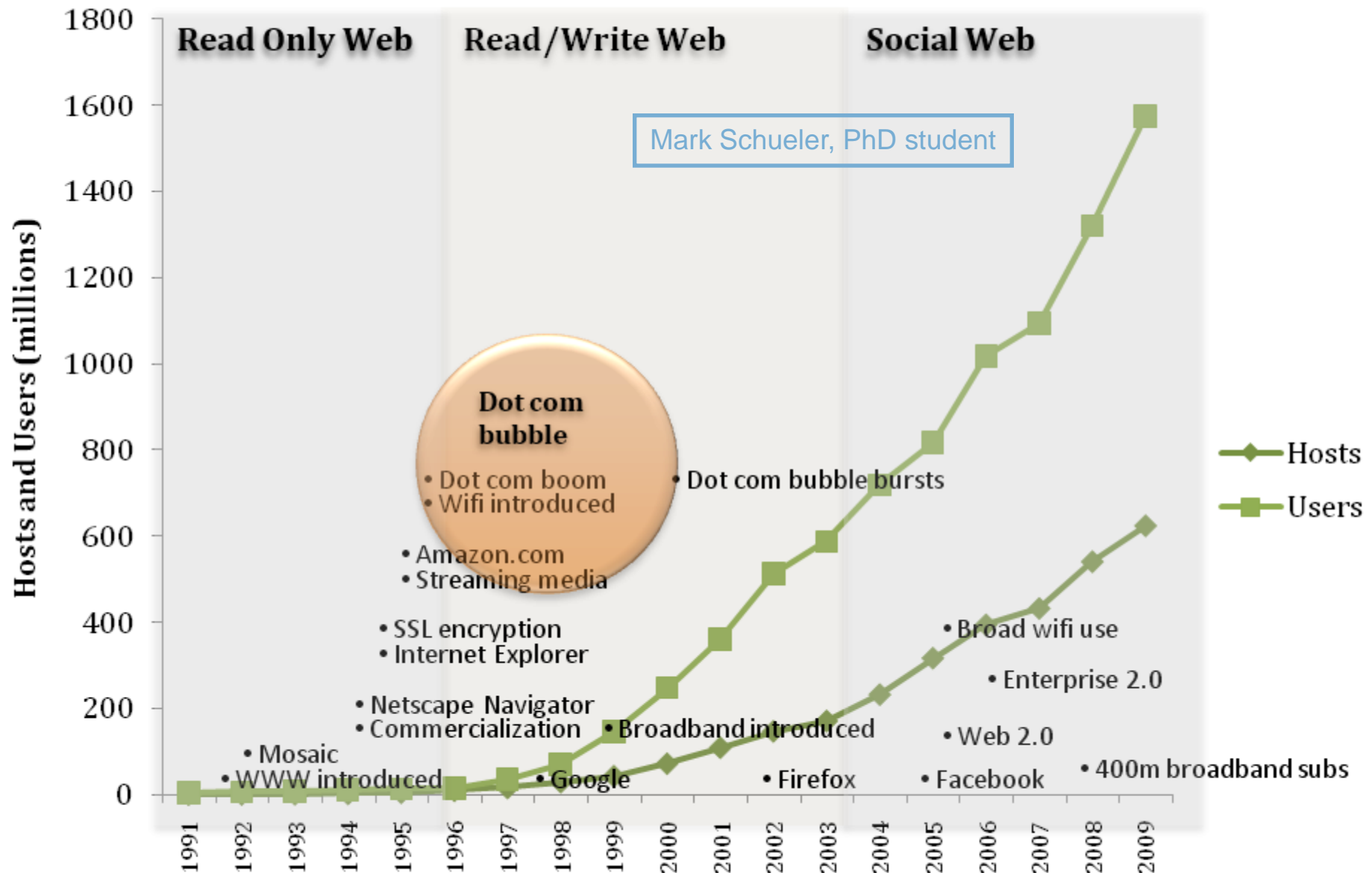
ACM Hypertext'91

Lessons learnt

- Big is beautiful: the network is everything
- Scruffy works: let the links fail to make it scale
- Democracy rules: open, free and universal
- But we lost (for a time) conceptual and contextual linking, and link descriptions – the Web is a strangely linkless world
- Missing links – search engines fill the gap



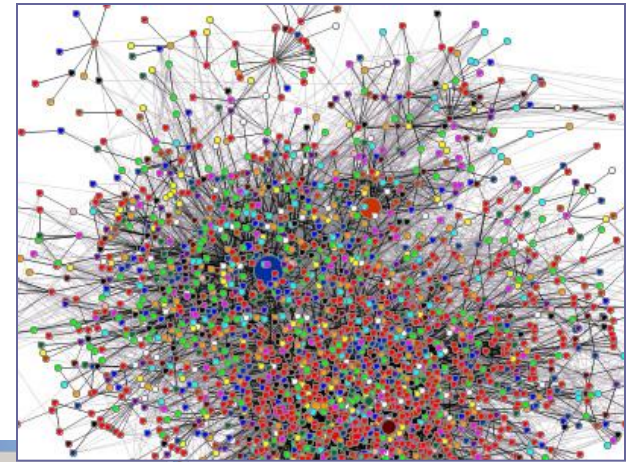
Internet Growth - Usage Phases - Tech Events



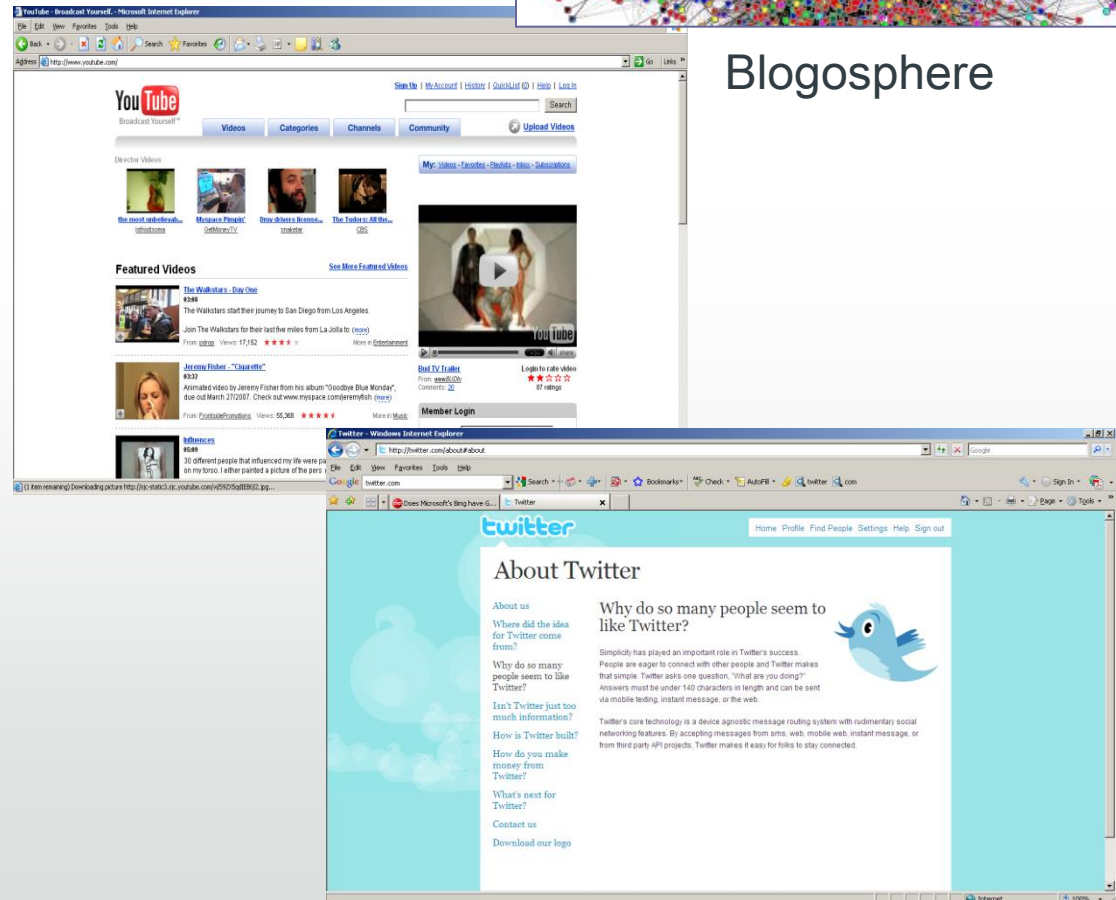
Note - events shown relate to the time axis only.

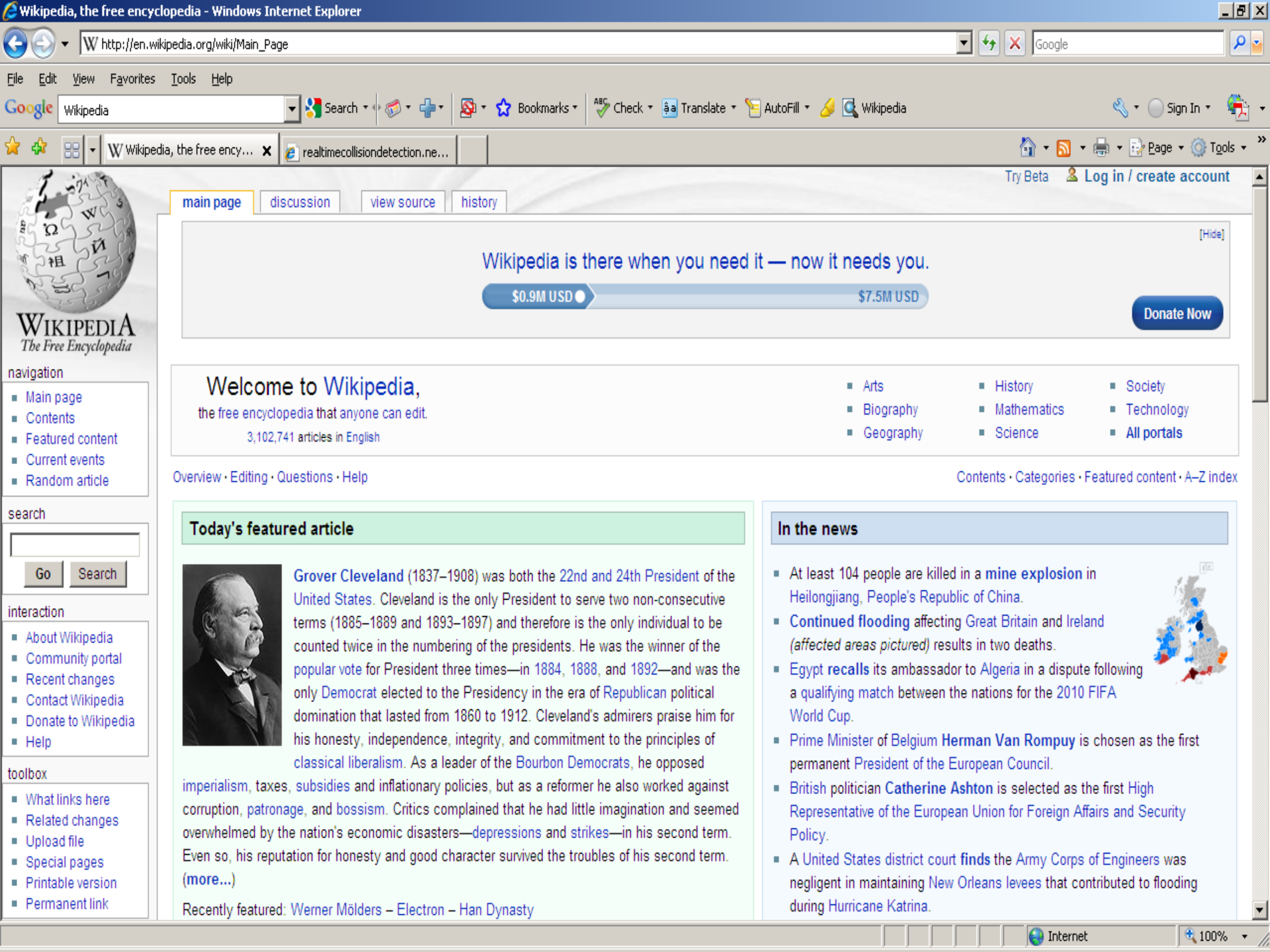
Web 2.0

- Wiki's
- Blogs
- Flickr
- YouTube
- MySpace
- Facebook
- Second Life
- Twitter

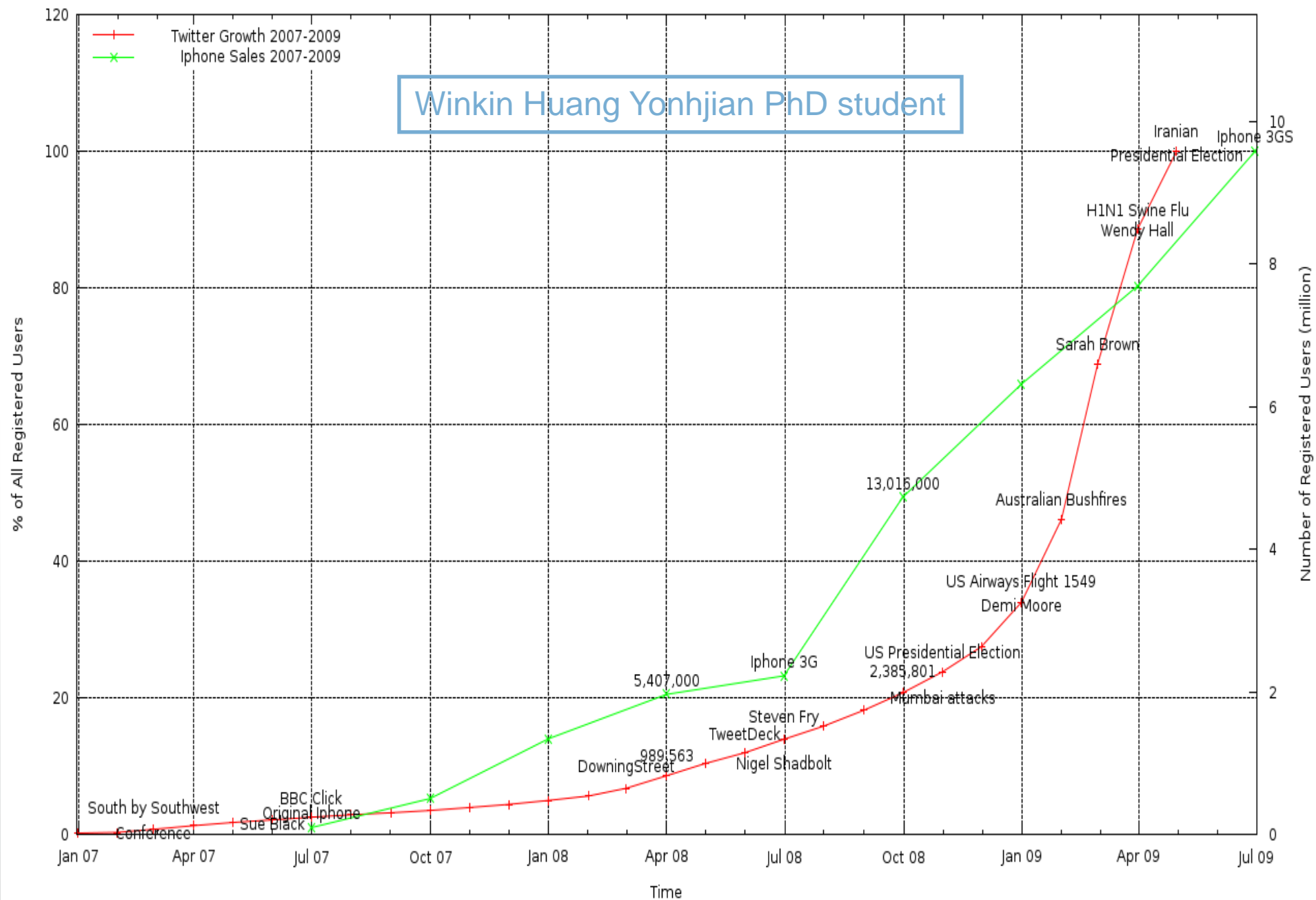


Blogosphere





Timeline of Twitter Growth



GALAXY ZOO

2

GALAXY ZOO
UNDERSTANDING COSMIC MERGERS

By colliding galaxies on your
computer, you can help us trace the
past, present and future of
Galaxy Zoo mergers

We're hungry to share data
and get answers to questions

How Do Galaxies Merge?

HELP US SOLVE THE PUZZLE

[Home](#) [The Story So Far](#) [The Science](#) [How To Take Part](#) [Classify Galaxies](#) [Forum](#) [Zoo Media](#) [Blog](#) [FAQ](#) [Contact Us](#)

**Welcome to Galaxy Zoo, where you can help
astronomers explore the Universe**

**New, more detailed images added - see here
for details**

The Galaxy Zoo files contain almost a quarter of a million galaxies which

Classifier Log In

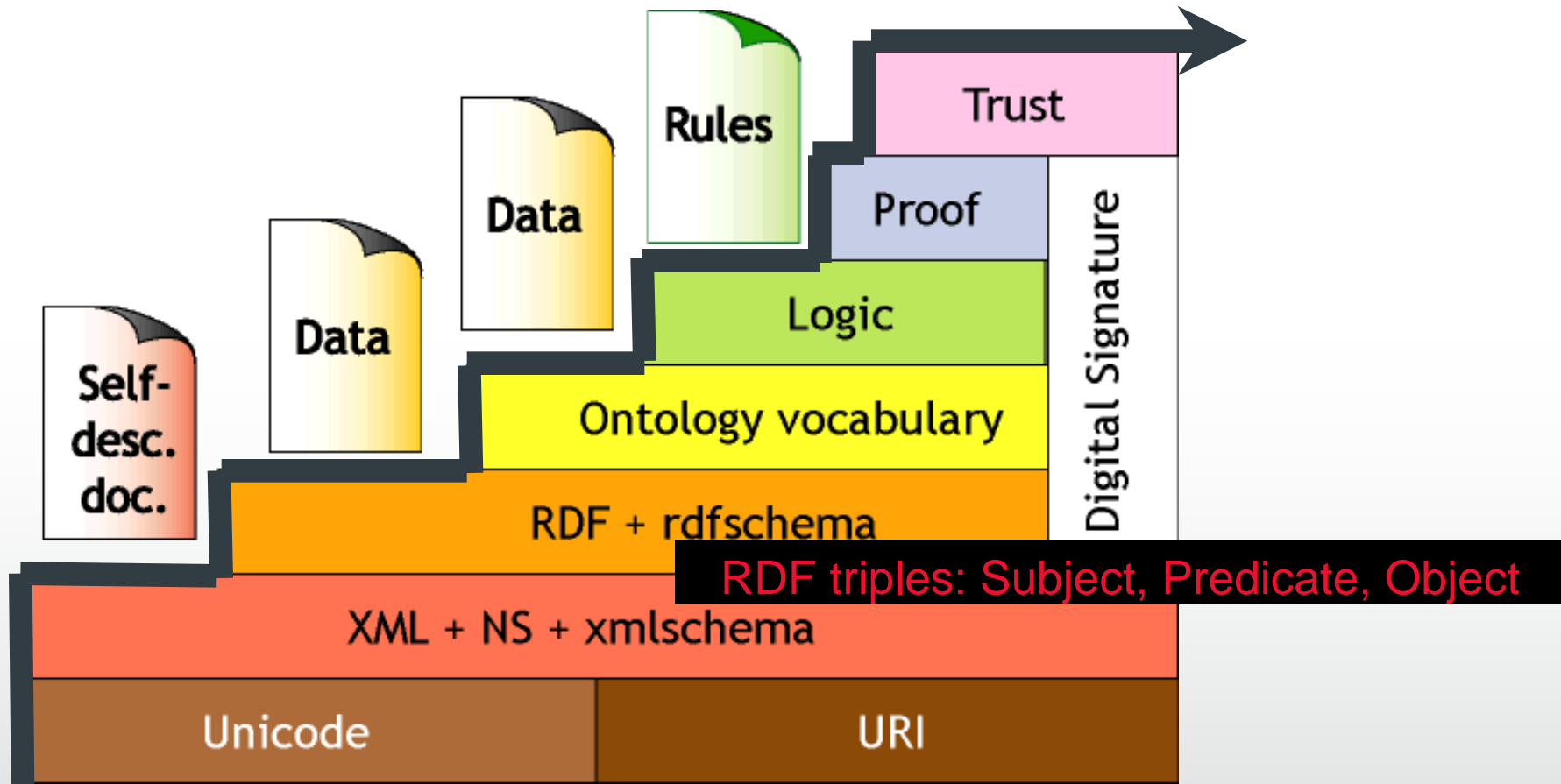
Click here to log in

- ☒ Register
- ☒ Forgotten Password?

The Semantic Web

A Web of Data

The Semantic Web



Semantic Web LayerCake (Berners-Lee, 99; Swartz-Hendler, 2001)

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Talks Tim Berners-Lee on the next Web

Filmed Feb 2009; Posted Mar 2009

[Open interactive transcript »](#)

About this talk

20 years ago, Tim Berners-Lee invented the World Wide Web. For his next project, he's building a web for open, linked data that could do for numbers what the Web did for words, pictures, video: unlock our data and reframe the way we use it together.

About Tim Berners-Lee

Tim Berners-Lee invented the World Wide Web. He leads the World Wide Web Consortium, overseeing the Web's standards and development. [Full bio and more links](#)

About our sponsor

A dive into the rich tradition of Rolex innovation, revealing unprecedented [watchmaking achievement »](#)

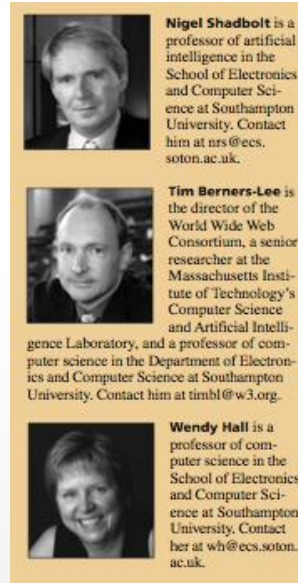


What to watch next

Content, Emergence and Unanticipated Reuse

The four micro principles of the Semantic Web

1. All entities of interest, such as information resources, real-world objects, and vocabulary terms should be identified by URI references.
2. URI references should be dereferenceable, meaning that an application can look up a URI over the HTTP protocol and retrieve RDF data about the identified resource.
3. Data should be provided using the RDF/XML syntax.
4. Data should be interlinked with other data.

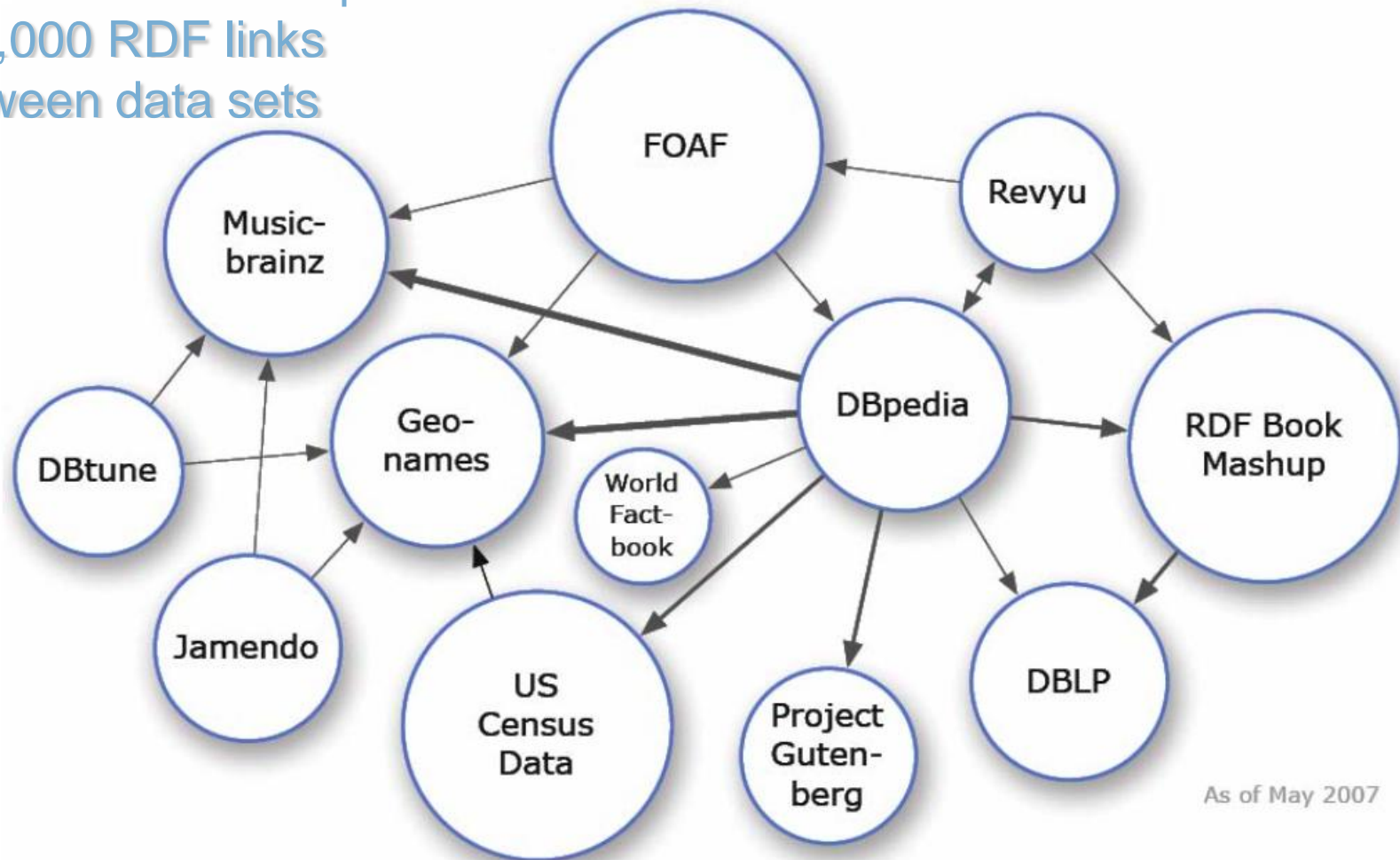


The Semantic Web Revisited

Nigel Shadbolt and Wendy Hall, *University of Southampton*
Tim Berners-Lee, *Massachusetts Institute of Technology*

Linked Data on the Web: May 2007

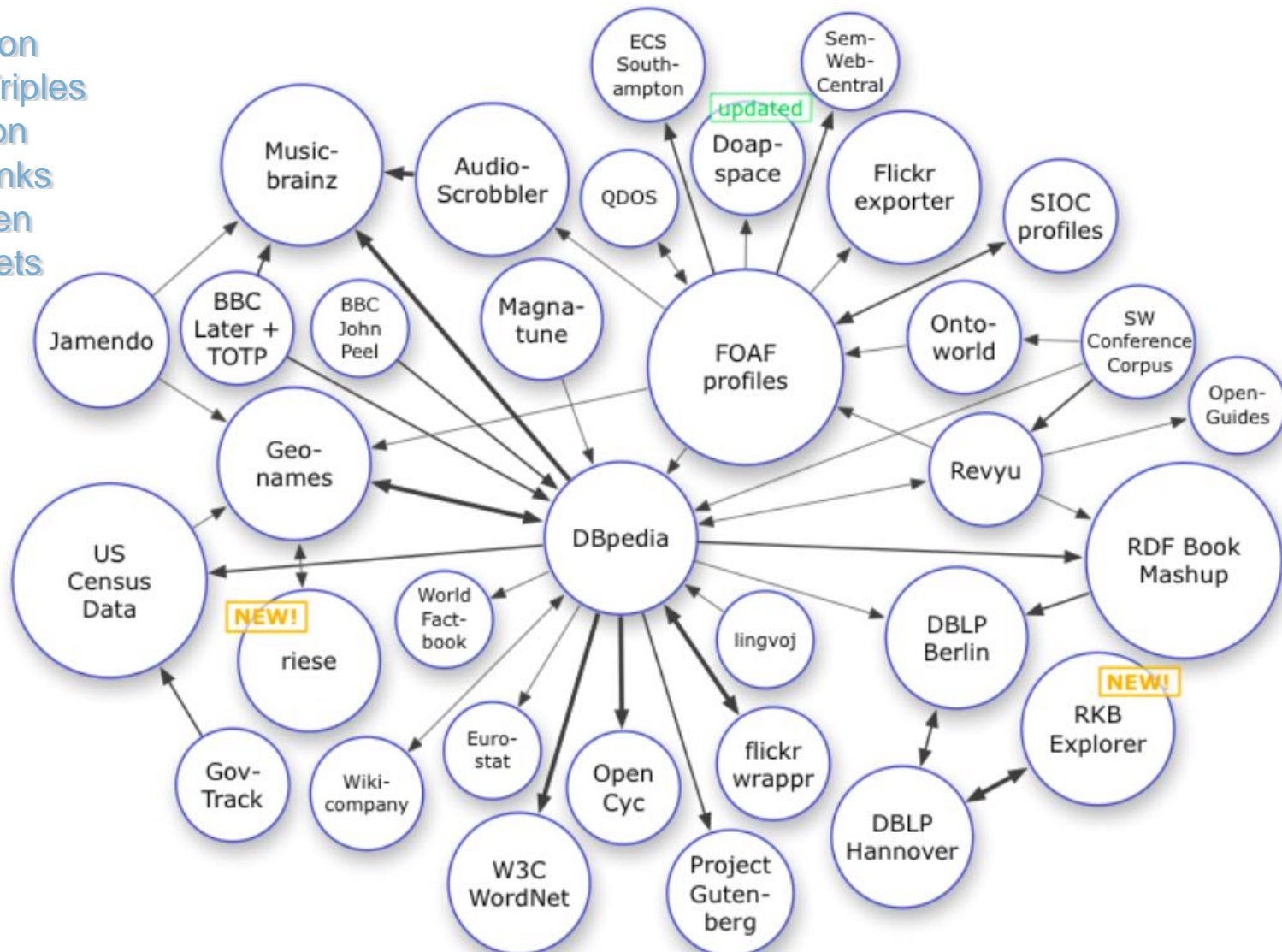
500 Million RDF Triples
120,000 RDF links
between data sets



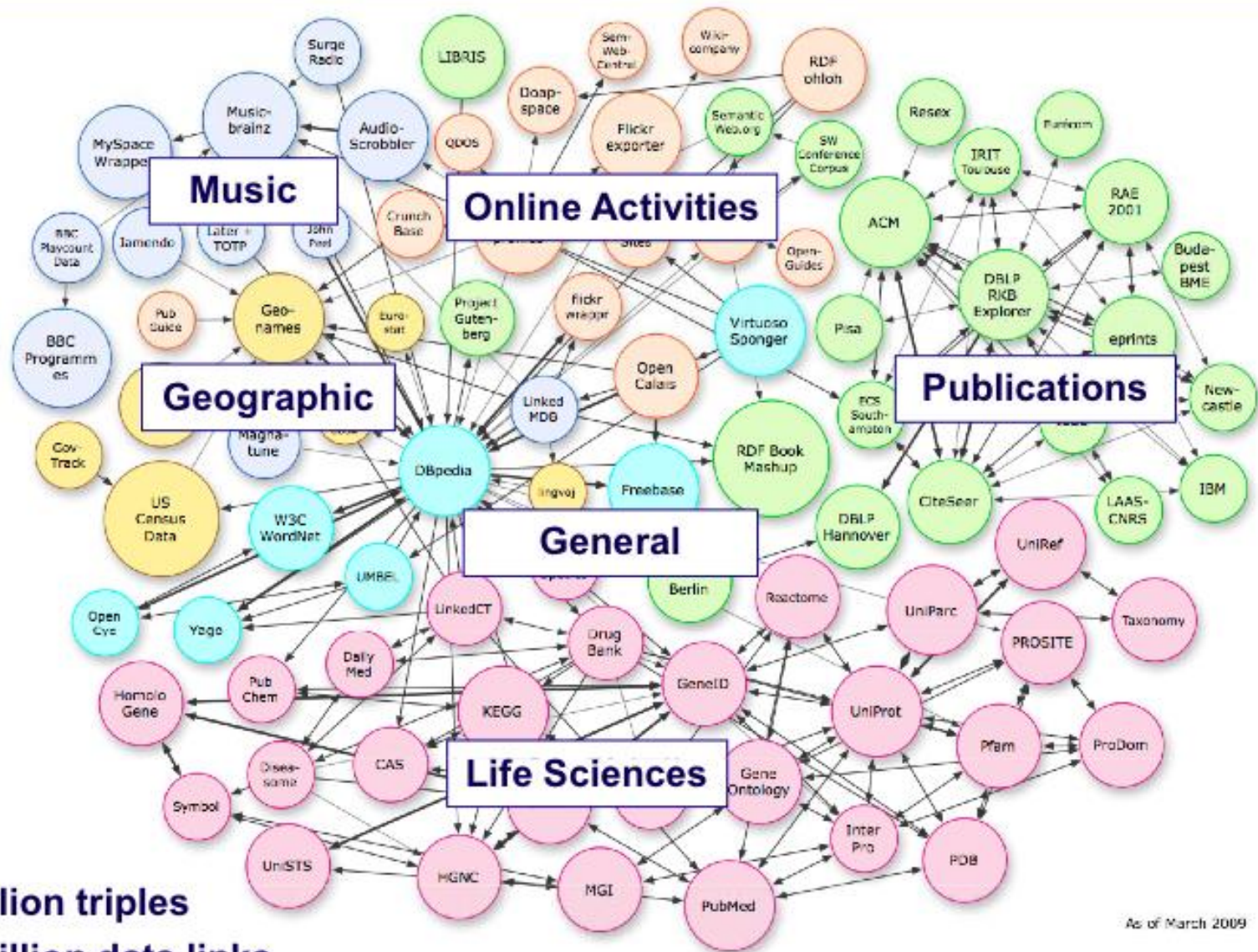
Linked Data on the Web:

April 2008

23 billion
RDF Triples
3 million
RDF links
between
data sets



LOD Datasets on the Web: March 2009



4.5 billion triples
180 million data links

As of March 2009

Tipping points?

**David Peterson**

David Peterson has been a web developer since the early years - 1995. He works in the [steamy tropics](#) and is trying to kick start the Semantic Web down under. Not only that, but he is an Advisory Committee representative to the W3C, wow. His wonderful family, making lovely photographs and searching for the perfect espresso keeps him happy.

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[Blogs » Web Tech » Obama's Groundbreaking use of the Semantic Web](#)
[« Microsoft SuperPreview: a New Way to Test Web Sites](#)
[Open Source Image Editors ... for Designers? »](#)

Obama's Groundbreaking use of the Semantic Web

 by [David Peterson](#)

In a revolutionary move, Obama's administration is set to utilise next generation web technologies to bring an unprecedented level of transparency to government. In this case it will shed light on how the roughly US \$800 billion dollar economic stimulus will be spent. The recently launched [recovery.gov](#) website (powered by nothing other than Drupal) brought with it the promise that citizens would be able to view where the money was going and how it was going to be spent.

To enable the citizen mashers to do their wizardry, the administration will be opening up a veritable candy store of goodies: [Semantic Web](#), [RDF](#), [Linked Data](#), [SPARQL](#), [RDFa](#), [SIOC](#), [ATOM](#), [RESTful](#) APIs, JSON, Widgets, [Wikis](#), XForms, P2P Networks. Wow. They only forgot the lions and tigers and bears oh my... This is an unbelievable stack of technology. I didn't think the government even knew what an RSS feed was :)

Number10.gov.uk

The official site of the Prime Minister's Office

10

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Go

[Home](#) > [PM welcomes Sir Tim Berners-Lee to Downing Street](#)

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[Press Notices](#)

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October 2009

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« Sep

Tuesday 15 September 2009

PM welcomes Sir Tim Berners-Lee to Downing Street

The Prime Minister welcomed the creator of the World Wide Web, Sir Tim Berners-Lee, and Professor of Artificial Intelligence at the University of Southampton, Nigel Shadbolt, to Downing Street this morning.

Mr Berners-Lee and Mr Shadbolt presented an update to Cabinet on their work advising the Government on how to make data more accessible to the public.

Gordon Brown has already spoken publicly about his aim of making the UK a world leader in opening up government information on the internet, an important element of [Building Britain's Future](#).



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Around the Web

flickr



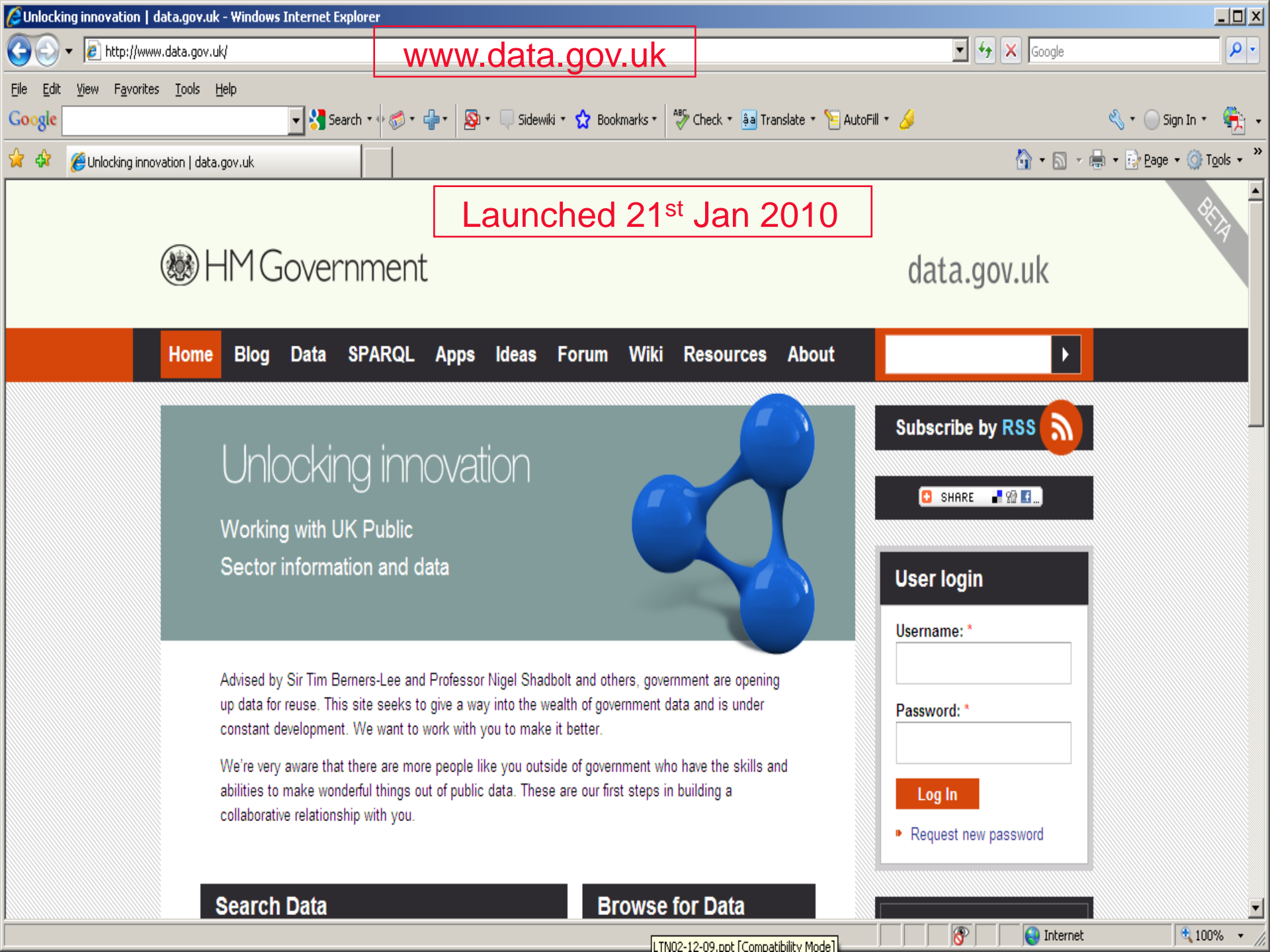
Latest Photos



[View all images](#)

Internet

100%



www.data.gov.uk

Launched 21st Jan 2010

HM Government

data.gov.uk

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Resources

About

Unlocking innovation

Working with UK Public
Sector information and data

Advised by Sir Tim Berners-Lee and Professor Nigel Shadbolt and others, government are opening up data for reuse. This site seeks to give a way into the wealth of government data and is under constant development. We want to work with you to make it better.

We're very aware that there are more people like you outside of government who have the skills and abilities to make wonderful things out of public data. These are our first steps in building a collaborative relationship with you.

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Username: *

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Log In

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Search Data

Browse for Data



HOME DATA TOOLS COMMUNITY METRICS DIALOGUE

A GLOBAL MOVEMENT TO DEMOCRATIZE DATA

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Most Popular Datasets

1. Worldwide M1+ Earthquakes, Past 7 Days
2. U.S. Overseas Loans and Grants (Greenbook)
3. Latest Volumes of Foreign Relations of the...
4. OSHA Data Initiative - Establishment...
5. IT Dashboard - Federal IT Spending (major...

SEARCH OUR CATALOGS

[SEARCH ▸](#)

APPS



COMMUNITY

Data.gov is leading the way in democratizing public sector data and driving innovation. The data is being surfaced from many locations making the Government data stores available to researchers to perform their own analysis. Developers are finding good uses for the datasets, providing interesting and useful

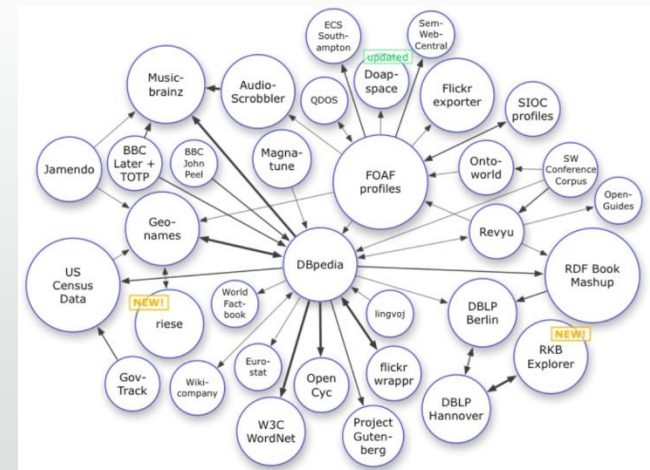
SEMANTIC WEB

As the Web of linked documents evolves to include the Web of linked data, we're working to maximize the potential of Semantic Web technologies to



Tomorrow the Web of Linked Data

- We're eager to share data for all sorts of reasons
- Can we develop a theory of tipping points?
- What are the implications for business?
- What are social and policy implications?
- What will we do with it?
- Web 3.0?



UNIVERSITY OF
Southampton 

School of Electronics
and Computer Science



WSRI

web science research initiative

Introduction

our motivation

- the Web has been transformational
- we need to understand it
- anticipate future developments
- identify opportunities and threats
- we have established a new discipline: Web Science



research / thought leadership / insight

Web Science Research Initiative - launched in November 2006



Jim Hendler



Tim Berners-Lee



Wendy Hall



Nigel Shadbolt



Daniel Weitzner

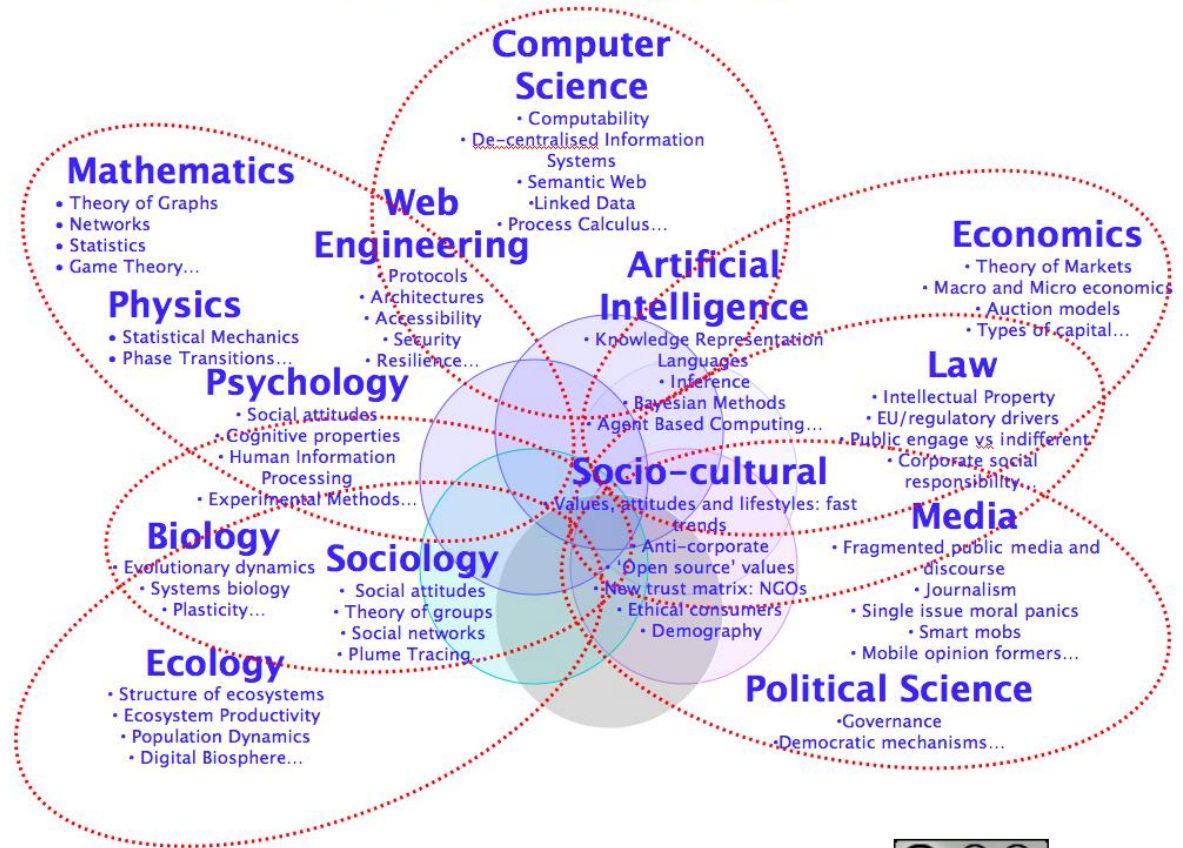
- Research
- Thought leadership
- Education

research / thought leadership / insight

Web Science

is {inter|multi|trans}disciplinary

Web Science: Components



Nigel Shadbolt

research / thought leadership / insight



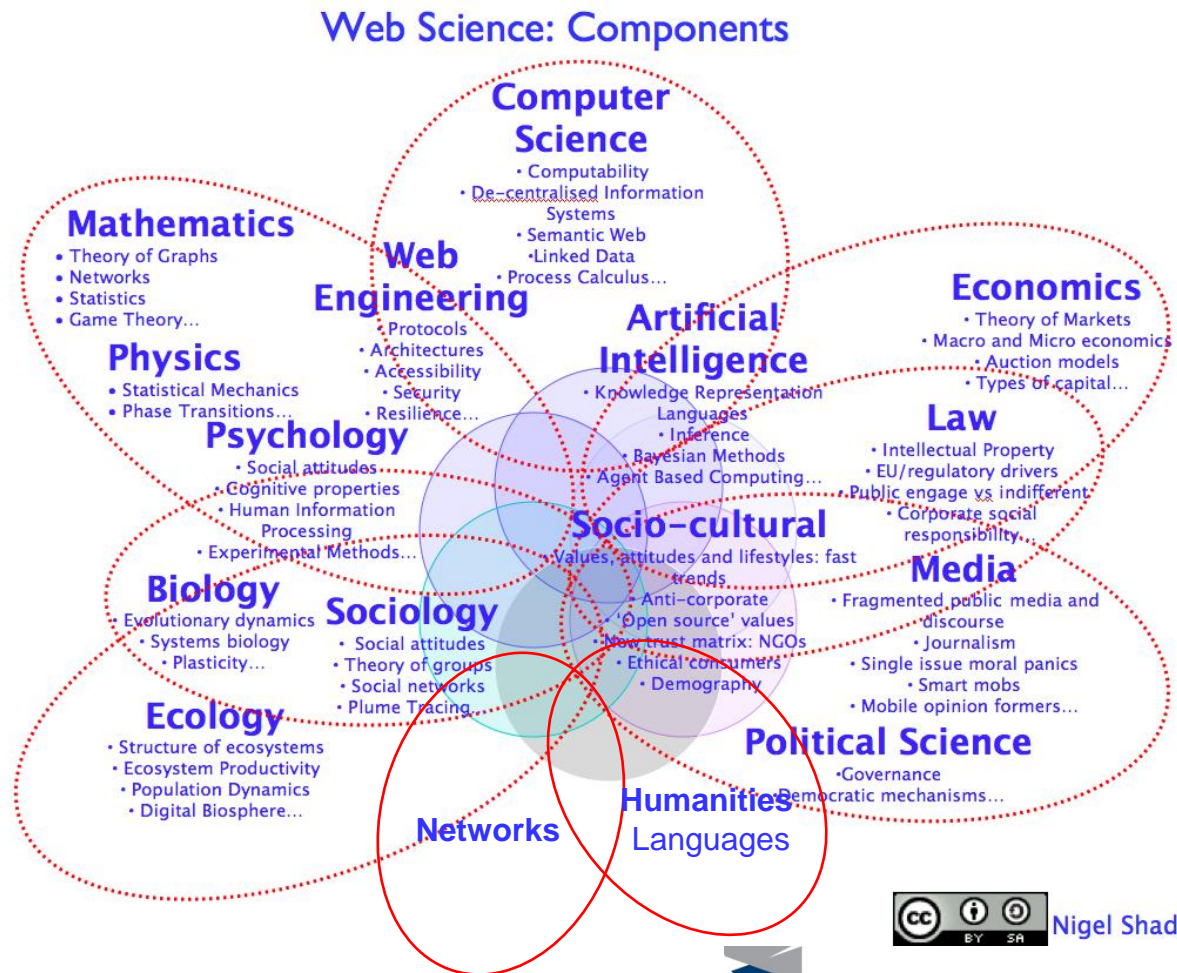
WSRI
web science research initiative

Web Science

is about additionality

Not the union of the disciplines

But more than their intersection



Nigel Shadbolt

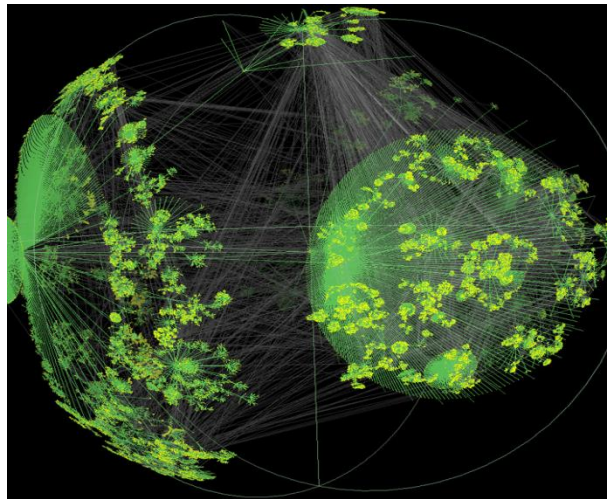
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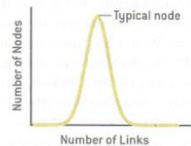
WSRI
web science research initiative

Web Science - Examples

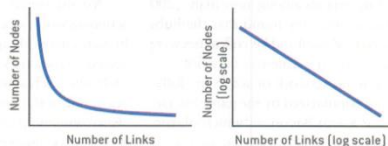
Web Structure



Bell Curve Distribution of Node Linkages



Power Law Distribution of Node Linkages



Scale-free

The Web has a fractal nature

Power laws

Over the Web the numbers of links into and links out of any Web page obey a Power Law

Small worlds

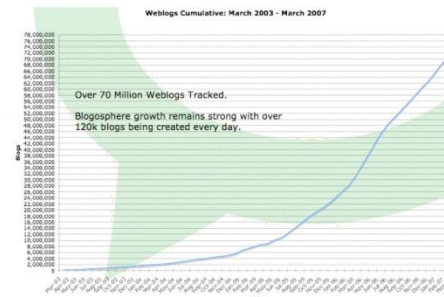
The average distance (or diameter) is much smaller than the order of the graph.

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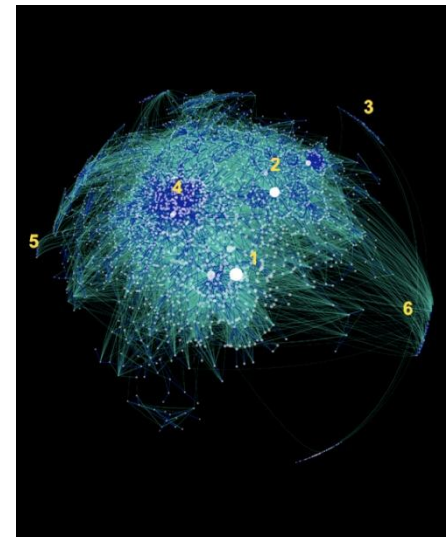
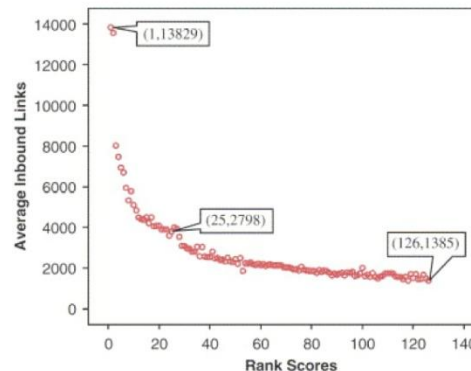
Web Science - Examples

The Blogosphere

- The Blogosphere
 - Why did it take off?
 - What structure does it have?
 - What drives its evolution?
- Web Science aims to understand the scientific, technical and social factors that drive the growth of the Web



Top Blog sites



research / thought leadership / insight

Web Science - Examples

Wikipedia - Collective Intelligence

- What is its structure?
- How stable is it?
- Why do people contribute?
- What lessons does it offer?

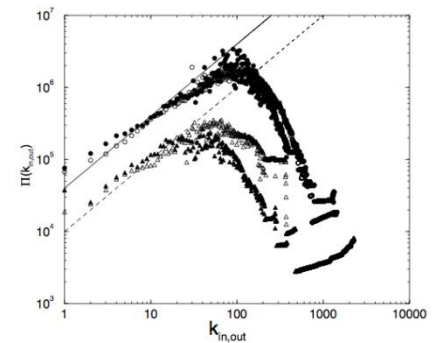
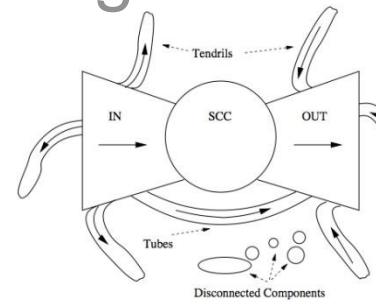


FIG. 1: The shape of the Wikipedia network

Motivation	Question example
Protective	"By writing/editing in Wikipedia I feel less lonely."
Values	"I feel it is important to help others."
Career	"I can make new contacts that might help my business or career."
Social	"People I'm close to want me to write/edit in Wikipedia."
Understanding	"Writing/editing in Wikipedia allows me to gain a new perspective on things."
Enhancement	"Writing/editing in Wikipedia makes me feel needed."
Fun	"Writing/editing in Wikipedia is fun."
Ideology	"I think information should be free."

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Web Science - Examples

Linked data

- Moving from a Web of documents to a Web of data
- Methods for linking data
- Role of the Semantic Web
- Unanticipated reuse

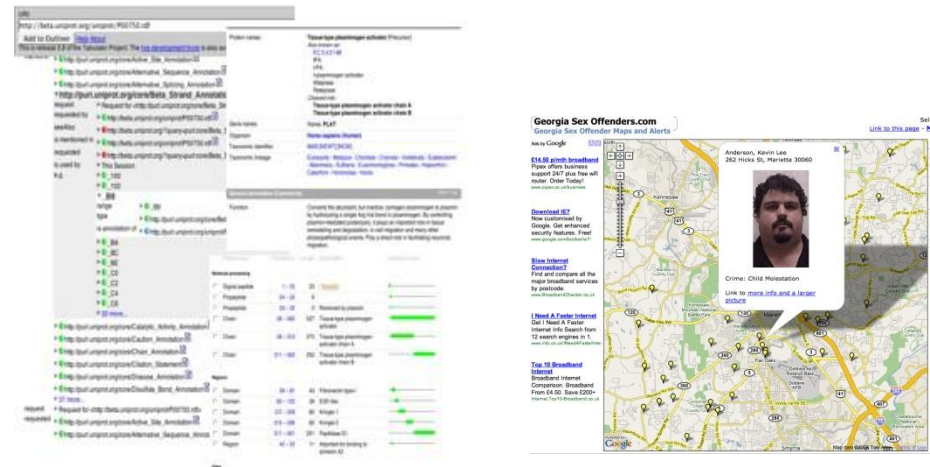


Figure 8 Browsing the Structured Data Web for Proteomics

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Web Science EMERGES

Studying the Web will reveal better ways to exploit information, prevent identity theft, revolutionize industry and manage our ever growing online lives

By Nigel Shadbolt and Tim Berners-Lee

KEY CONCEPTS

The relentless rise in Web pages and links is creating emergent properties, from social networking to virtual identity theft, that are transforming society.

A new discipline, Web science, aims to discover how Web traits arise and how they can be harnessed or held in check to benefit society.

Important advances are beginning to be made; more work can solve major issues such as securing privacy and conveying trust.

—The Editors

Since the World Wide Web blossomed in the mid-1990s, it has exploded to more than 15 billion pages that touch almost all aspects of modern life. Today more and more people's jobs depend on the Web. Media, banking and health care are being revolutionized by it. And governments are even considering how to run their countries with it. Little appreciated, however, is the fact that the Web is more than the sum of its pages. Vast emergent properties have arisen that are transforming society. E-mail led to instant messaging, which has led to social networks such as Facebook. The transfer of documents led to file-sharing sites such as Napster, which have led to user-generated portals such as YouTube. And tagging content with labels is creating online communities that share everything from concert news to parenting tips.

But few investigators are studying how such emergent properties have actually blossomed, how we might harness them, what new phenomena may be coming or what any of this might mean for humankind. A new branch of science—Web science—aims to address such issues. The timing fits history: computers were built first, and computer science followed,

which subsequently improved computing significantly. Web science was launched as a formal discipline in November 2006 when the two of us and our colleagues at the Massachusetts Institute of Technology and the University of Southampton in England announced the beginning of a Web Science Research Initiative. Leading researchers from 16 of the world's top universities have since expanded on that effort.

This new discipline will model the Web's structure, articulate the architectural principles that have fueled its phenomenal growth, and discover how online human interactions are driven by and can change social conventions. It will elucidate the principles that can ensure that the network continues to grow productively and settle complex issues such as privacy protection and intellectual-property rights. To achieve these ends Web science will draw on mathematics, physics, computer science, psychology, ecology, sociology, law, political science, economics, and more.

Of course, we cannot predict what this nascent endeavor might reveal. Yet Web science has already generated crucial insights, some presented here. Ultimately, the pursuit aims to answer fundamental questions: What evolutionary patterns have driven the Web's growth? Could they burn out? How do tipping points arise, and can that be altered?

Insights Already

Although Web science as a discipline is new, earlier research has revealed the potential value of such work. As the 1990s progressed, searching for information by looking for key words among the mounting number of pages was returning more and more irrelevant content. The founders of Google, Larry Page and Sergey Brin, realized they needed to prioritize their results.

Their big insight was that the importance of a page—how relevant it is—was best understood in terms of the number and importance of the pages linking to it. The difficulty was that part of this definition is recursive: the importance of a page is determined by the importance of the

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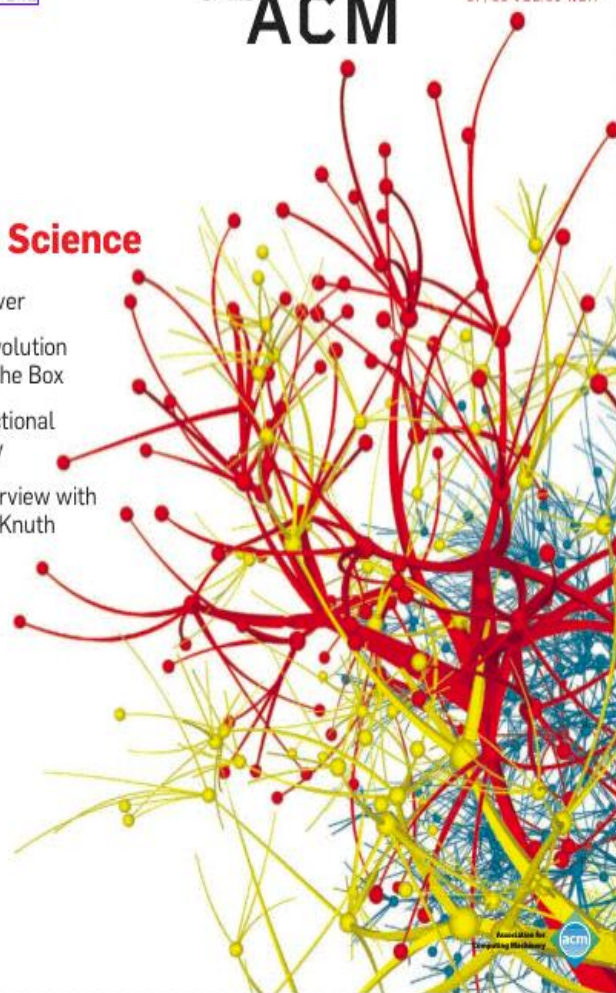
Web Science

XML Fever

The Revolution
Inside the Box

Transactional
Memory

An Interview with
Donald Knuth





Research
Education
Thought Leadership

www.webscience.org

WST Outreach and Thought Leadership

- Publications e.g. Foundations and Trends in Web Science
- Impact on research agenda of funding agencies
- Summer Graduate Schools - OII July 2008, RPI July 2009, Koblenz July 2010
- Conferences
 - Web Science 2009, Athens, 18-20 March 2009
 - Web Science 2010, Raleigh Durham, 26-27 April 2010 (co-located with WWW2010)
 - Web Science 2011, Koblenz 15-17 June 2011
- Research talks and workshops all over the world
- Curriculum development
- Sponsors Forum

research / thought leadership education



WSTNet announced at WebSci10 in April

Founding Laboratories

- Southampton
- MIT
- RPI
- Oxford Internet Institute
- DERI, Galway
- Tsinghua Graduate School at Shenzhen
- Koblenz
- VU, Amsterdam
- Northwestern, Chicago
- ANN, USC

research / thought leadership education



Web Science Doctoral Training Centre

Aim – to create a cohort of web scientists

- (a) Develop appropriate research skills,
- (b) Understand /use different disciplines
- (c) Create a coherent community.

**PhD students are the life blood
of a world-class research lab
They are the key to innovation**

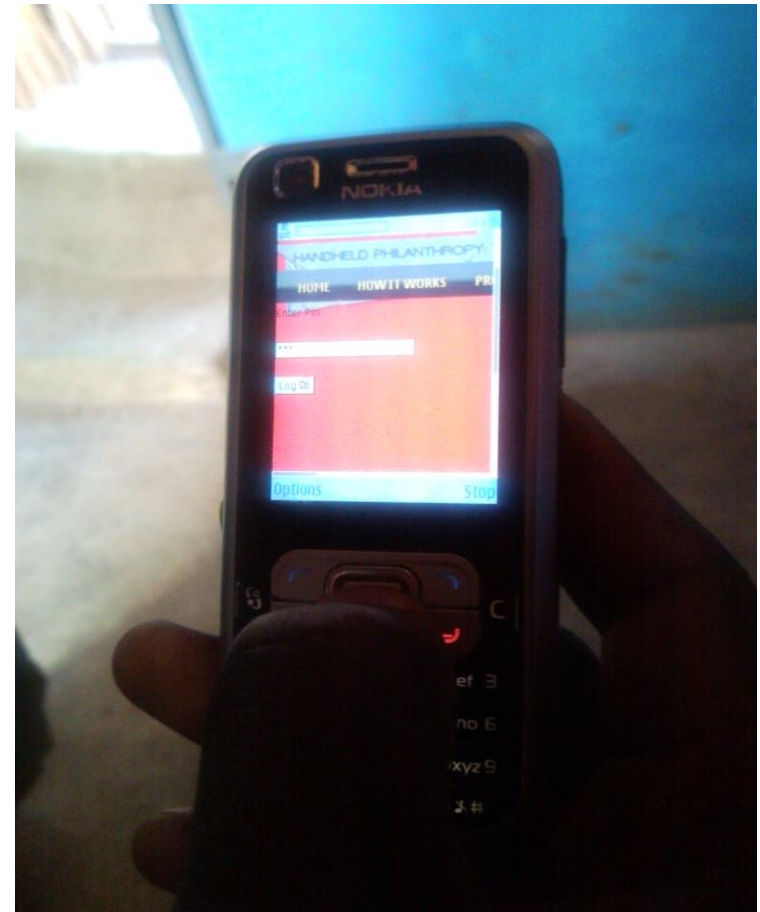
80 students over next 8 years

50 fully funded by RCUK Digital Economy Programme

4 year scholarships (1+3)



The future is mobile



Handheld Philanthropy

research / thought leadership / insight



Web Science

why this matters

- the Web matters
- an essential part of humanity but less than 25% of us have access at the moment
- understanding the Web is a major challenge as big as any other global cause
 - nobody owns the Web
 - what would happen if someone did?
 - could we kill it?
 - it has become our cultural legacy, our social heritage
 - we cannot take for granted the freedom to exchange information that is at the heart of the Web
- For more information see www.webscience.org



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